

# SC Annual School **Report Card** Summary

**Jefferson Elementary School AIKEN COUNTY** 

**Grades: PK-5 Enrollment: 533** 

**Principal: Becky Wilson** 

**Superintendent: Dr. Elizabeth Everitt** Board Chair: Mrs. Rosemary B. English

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

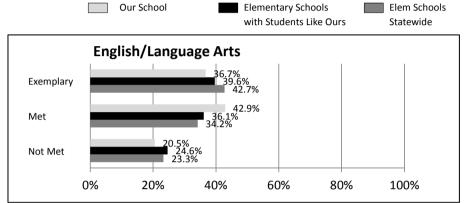
PERFORMANCE		NCE	Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and				
		NCL	www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
	YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		<b>ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM</b>	
				<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
	2014	Average	Good	TBD	TBD	В	Reward
	2013	Average	Below Average	N/A	N/A	С	N/A
	2012	Average	Good	SILVER	N/A	В	N/A

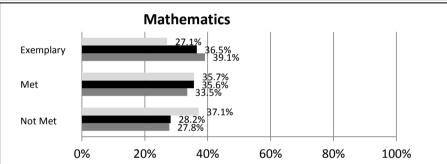
**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*** 

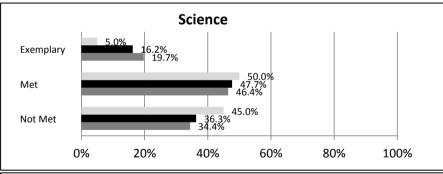
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	27	73	4	1

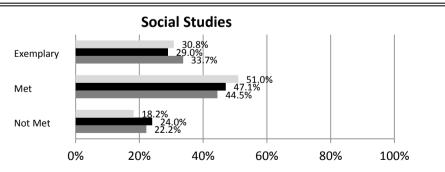
<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

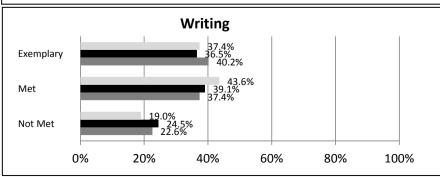






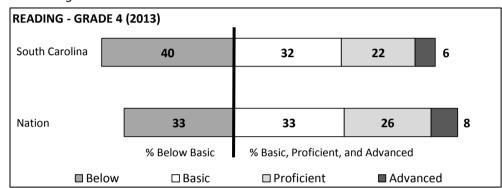


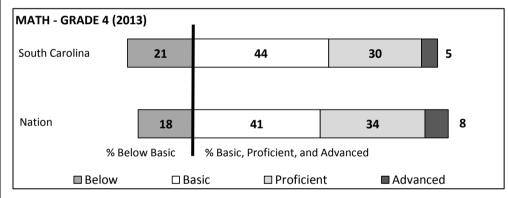


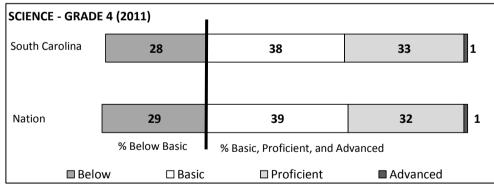


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### **Abbreviations Key**

## Jefferson Elementary School **AIKEN COUNTY SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 533)				
Retention rate	2.3%	Up from 1.4%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.0%	96.2%	96.5%
Served by gifted and talented program	4.8%	Down from 5.5%	6.5%	7.3%
With disabilities	9.7%	Up from 7.6%	14.0%	12.5%
Older than usual for grade	2.6%	Down from 3.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	45.7%	Down from 48.6%	60.7%	62.3%
Continuing contract teachers	85.7%	Up from 82.9%	82.5%	81.2%
Teachers returning from previous year	91.3%	Up from 90.3%	89.0%	88.4%
Teacher attendance rate	94.8%	Up from 93.9%	95.2%	95.3%
Average teacher salary*	\$47,720	Down 1.7%	\$48,207	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.2 days	Down from 14.8 days	10.5 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 22.3 to 1	19.8 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 86.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Up from Below Averag	Excellent	Excellent
Dollars spent per pupil**	\$6,863	Down 3.1%	\$7,889	\$7,680
Percent of expenditures for instruction**	71.7%	Down from 72.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	70.1%	Up from 69.0%	64.8%	66.0%
ESEA composite index score	84.4	Up from 77.1	83.8	85.7

<sup>\*</sup> Length of contract = 185+ days.

**N/A**-Not Applicable

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	34	75	42
Percent satisfied with learning environment	97.1%	89.3%	85.7%
Percent satisfied with social and physical environment	100.0%	93.0%	74.4%
Percent satisfied with school-home relations	94.0%	89.3%	68.3%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of Jefferson Elementary School (JES) is to support students so that they become independent adults, responsible for making a positive impact on our world. With the support of the community, students will experience multiple learning opportunities allowing them to become independent problem solvers, precise communicators, and productive individuals. Their uniqueness will be celebrated and their individuality encouraged. They will be lifelong learners and responsible

A student's academic success is very important. Their progress is monitored throughout the year in many ways. The Measures of Academic Progress (MAP) is administered three times per year to students in grades 1-5. The test is used to monitor student progress and differentiate instruction. Qualifying students in kindergarten, first, and second grades are assisted by the Reading Recovery interventionist. All students receive computer assisted instruction (CAI) using the Compass program. Student progress is also monitored through the School Intervention Team (SIT) and grade level data teams.

Each nine weeks, celebrations are held to recognize the achievement of students in academics as well as conduct. A school-wide discipline plan is implemented and all students are taught the routines, rituals, and expectations. Students are recognized for exemplary character through our Citizen of the Month and Bucket Filler programs. Eagle tickets are earned by students as recognition for outstanding behavior or doing good deeds. The Celebration of Character program provides another opportunity to celebrate students exemplifying outstanding character.

An end of the year awards program recognizes students for academic excellence as well as achievements in the areas of art, music, physical education, and library. A PASS Pep Rally is held in the spring, prior to PASS testing, for our third, fourth, and fifth grade students to celebrate a year of hard work and dedication.

Parents contribute greatly to the success of Jefferson Elementary School. We have a very active group of volunteers and a committed Parent-Teacher Organization. Opportunities for parents to be involved include Open House, the Veteran's Day program, Book Fair, American Education Week, Valentine Court, Family Reading Night, Science Night, Family Fun Night, and the School Improvement Council. Parents are kept informed via the school website, family handbook, the school newsletter, The Eagle Tales, and social media updates.

Becky Wilson, Principal Erika Smith, School Improvement Council Chairperson

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined

<sup>\*\*</sup>Prior year audited financial data available.